



**Validation of Formal, non-formal, and informal learning
for administration personnel through asynchronous
electronic learning and online assessment**

RESULT [2]: TWO CERTIFICATION SCHEMES



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1. Introduction

The Certification Scheme for Training Materials and Curricula is intended for the certification of training materials and the curricula that have been developed within the e-EUPA Project for “Validation of Formal, non-formal, and informal learning for administration personnel through asynchronous electronic learning and online assessment”.

This Certification Scheme contains principles and requirements for the certification of Training Materials and Curricula. All Training Materials and Curricula that have been developed within the e-EUPA Project can be certified as per the criteria of this scheme.

The present Certification Scheme has been developed as an outcome of the e-EUPA Project by Cyprus Certification Company (CCC) with the consultation of the other Consortium partners. This scheme is the only binding document regarding the certification process of any training program that has been developed within the e-EUPA Project.

2. Terms and Definitions

For the purpose of this document, the following terms and definitions apply.

Certificate

An official document, issued by an awarding body, which records the achievements of an individual following a standard assessment procedure.

Certification (of knowledge, skills and competences)

The process of formally validating knowledge, know-how and/or skills and competences acquired by an individual, following a standard assessment procedure. Certificates or diplomas are issued by accredited awarding bodies.

Competence

The proven ability to use knowledge, skills and personal, social and/or methodological abilities, in work or study situations and in professional and personal development.





Curriculum

A set of actions followed when setting up a training course: it includes defining training goals, content, methods (including assessment) and material, as well as arrangements for training teachers and trainers.

Knowledge

The outcome of the assimilation of information through learning. Knowledge is the body of facts, principles, feelings, experiences, theories and practices that is related to a field of work or study of a person.

Learning

Learning is a cumulative process where individuals gradually assimilate increasingly complex and abstract entities (concepts, categories, and patterns of behaviour or models) and/or acquire skills and wider competences. This process takes place informally, for example through leisure activities, and in formal learning settings, which include the workplace.

Learning outcomes

Means statements of what a learner knows, understands and is able to do on completion of a learning process, which are defined in terms of knowledge, skills and competence.

Qualification

A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual's learning has reached a specified standard of knowledge, skills and wider competences. A qualification confers official recognition of value in the labor market and in further education and training. A qualification can be a legal entitlement to practice a trade.

Qualifications framework

A qualifications framework is an instrument for the development and classification of qualifications according to a set of criteria for levels of learning achieved. This set of criteria may be implicit in the qualifications' descriptors themselves or made explicit in the form of a set of level descriptors. The scope of frameworks may be comprehensive of all learning achievement and pathways or may be confined to a particular sector, for example initial education, adult education and training or an occupational area. Some frameworks may have more design elements and a tighter structure than others; some may have a legal basis





whereas others represent a consensus of views of social partners. All qualifications frameworks, however, establish a basis for improving the quality, accessibility, linkages and public or labor market recognition of qualifications within a country and internationally.

Skills

The ability to apply knowledge and experience needed to perform a specific task or job and solve problems.

In the context of the European Qualifications Framework, skills are described as cognitive (involving the use of logical, intuitive and creative thinking) or practical (involving manual dexterity and the use of methods, materials, tools and instruments);

Unit

A unit is part of a qualification. It can be the smallest part of the qualification that can be evaluated, validated or certified. A unit can be specific to one particular qualification or common to several qualifications. The knowledge, skills and competences that make up the credit form the basis for the assessment and validation of people's outcomes. Units are validated at the end of the assessment of outcomes, the results of which must comply with the requirements of the qualification.

Validation (of non-formal and informal learning)

The process of assessing and recognizing a wide range of knowledge, know-how, skills and competences, which people develop throughout their lives within different environments, for example through education, work and leisure activities.

Vocational education and training (VET)

Education and training which aims to equip people with skills and competences that can be used in the labor market.





3. Normative references

Qualification Framework – the qualification framework developed within the e - EUPA project

Specification Document – document developed within the e-EUPA Project

All definitions are according to training material assessment tool and the Curriculum assessment tool.

4. Scope

This Certification Scheme describes the basic stages for the assessment process and subsequent certification of curricula and training materials.

All Training Materials and Curricula have been developed within the e-EUPA Project can be certified as per the criteria of this Scheme.

Specifically, the Scheme address the following:

- The assessment process including the Assessment Committee
- Certification process including the Certification Committee

This is a one-time certification and will only be repeated in cases of any amendments in the context of the training curricula and / or materials.

5. Consortium description

The e-EUPA Project consortium consists of the following members who are the relevant stakeholders:

- M.M.C MANAGEMENT CENTER LIMITED (MMC)
- CYPRUS CERTIFICATION COMPANY (CCC)
- DIMITRA EDUCATION & CONSULTING S.A. (DIMITRA)
- VOLKSHOCHSCHULE IM LANDKREIS CHAM E.V.





- UNIVERSITA TELEMATICA INTERNAZIONALE-UNINETTUNO
- RINOVA MÁLAGA SOCIEDAD LIMITADA UNIPERSONAL

6. Application process

Members of the consortium that have undertaken the task of developing curricula and training materials, can request the assessment and certification of this, according to the Certification Scheme.

The process is initiated by the submission to the Certification Body of the following:

- Training curricula for EQF Levels 2, 3, 4 and 5
- Training materials for all Units as described in the Qualification Framework

All the above information must be presented at the agreed format and with the agreed specifications.

7. Committees

7.1 Assessment Committee

The Assessment Committee will evaluate the level of compliance of the submitted training curricula and materials against the requirements of:

- Certification Scheme
- Qualification Framework
- Specification documents

The Assessment Committee's members will be nominated by the Cyprus Certification Company (CCC) and its term will end with the completion of the e-EUPA project.





7.1.1 Composition of the Assessment Committee

The CCC can nominate for the Assessment Committee anyone that fulfils the assessor's profile as described below:

- Holds a degree or a certification (at least EQF 5) on adult training,
- managerial knowledge - minimum 5 years of managerial experience, or
- have teaching experience for at least 2 years concerning both asynchronous education and eLearning,
- knowledge of synchronous and asynchronous teaching methods and technics, knowledge on EQF,
- knowledge of office administration procedures - minimum 5 years of experience,
- knowledge in asynchronous education or e-Learning,
- knowledge of teaching methods and technics,
- knowledge of the Certification Scheme,
- knowledge of the Specification documents.

Any person that has been involved in the development of the training curricula and materials cannot be nominated as a member of the assessment Committee.

When deemed necessary, the Committee may use additional experts for the evaluation of specialized topics. The number of committee members may differ, but in no case, this will be less than two.

7.2 Certification Committee

The Certification Committee will validate the decision of the Assessment Committee. The Certification Committee's members will be nominated by the Cyprus Certification Company (CCC) and its term will end with the completion of the e- EUPA project.

7.2.1 Composition of the Certification Committee

CCC can nominate for the Certification Committee anyone that fulfils the profile as described below:





- ✓ knowledge of the e-EUPA project,
- ✓ knowledge of the Certification Scheme,
- ✓ knowledge of Specification documents and guidelines that were given within the project.

Any person that has been involved in the development of the training Curricula and materials or is a member of the respective Assessment Committee cannot be nominated as a member of the Certification Committee.

When deemed necessary, the Committee may use additional experts for the evaluation of specialized topics.

7.3 Impartiality and Confidentiality

The impartiality of the Committees in terms of its evaluation and decision-making process must be always safeguarded through its composition.

The members of all Committee must adhere to the principles of confidentiality and to this end they must all sign a Confidentiality Agreement. A confidentiality declaration (ANNEX 3) will be signed by all Committee members.

8. Assessment Process

8.1 Assessment process for the curriculum

Responsible for the assessment and the certification of curriculum is the Certification Committee.

The curriculum will be assessed against the specification documents using the Curricula Assessment Tool. The assessment will be done separately for each level (Level 2 – 5). At each level an evaluation will be done per unit using the assessment tool.

The results of the assessment process shall be documented in a formal report (ANNEX 1) which will be forwarded to the consortium partners.





In the cases where the assessment committee identifies areas that do not comply satisfactory with the requirements, then the responsible partner must resubmit the additional information for further assessment until full compliance is achieved.

8.2 Assessment process for the training materials

Responsible for the assessment and the certification of training materials (ppts, videos etc.) is the Assessment Committee.

The assessment of training materials will be based on the Qualification Framework containing all learning outcomes of each module, all specification documents that have been developed and agreed within the consortium, the developed Curricula for all 4 EQF Levels, and the current Certification Regulation.

The training materials will be assessed against the specification documents using the Training Material Assessment Tool and all comments will be documented on a formal report.

The results of the assessment process shall be documented in a formal report which will be forwarded to the consortium partners.

In the cases where the Assessment Committee identifies areas that do not comply satisfactory with the requirements, then the responsible partner must re submit the additional information for further assessment until full compliance is achieved.

9. Certification Process

After the assessment process is complete, the Certification Committee will validate the mentioned and award one Certificate for e-EUPA Curriculum, one for the training materials for all EQF Level.





9.1 Certificate validity

The certificate that will be awarded for the Curricula and the Training Materials will not have an expiry date and it will remain valid unless there are changes are made and in this case the procedure for certification.

10. Changes to Curricula and Training materials

Changes to Curriculum and Training materials, either at the competences or at the context of each module, can be made by any partner Organization of the Consortium and approved by the coordinator of the Consortium. In the case there is a need for recertification, the coordinator will be responsible to re-submit the revised module(s) to CCC for re-assessment and re certification.

In case of major changes, all additional information must be re submitted to the Certification Company for assessment and re certification.

